

Ensci 31.1

Goals: Compare and contrast fishing methods, look at the case of whaling in Japan

Bellwork:

- 1) Why is fish farming grown in popularity in recent decades? Give at least two reasons why.
- 2) Imagine you order salmon at a restaurant. What color is it? Use google image search to find a picture of salmon on a plate (be ready to share your screen if asked).

Plan:

Discussion: farmed vs wild salmon

Breakout groups: How can a country try to stop depleting all the fish off its coast?

Return and share out our responses, take notes on the whiteboard

Video: Whaling in Japan <https://www.youtube.com/watch?v=RYYrXM86PB8>

HW: Discussion questions for next class:

- 1) What ecological problems do you anticipate with the whaling in Japan?
- 2) What are the arguments for whaling? What are the arguments against this practice?
- 3) Japan will only be whaling their own coastline. Is there anything other countries could do to discourage this practice?

Ensci 31.2

Goals: Discuss Japanese whaling and how it affects the ecosystem

Bellwork:

- 1) If you visited Japan and were offered to try whale meat, would you? Why or why not?
- 2) Should whaling in Japan continue?

Plan:

Breakout groups discussion:

- 1) What ecological problems do you anticipate with the whaling in Japan?
- 2) What are the arguments for whaling? What are the arguments against this practice?
- 3) Japan will only be whaling their own coastline. Is there anything other countries could do to discourage this practice?

Regroup and share

HW: video on fishing conservation <https://www.youtube.com/watch?v=3-mhddgkaJc>

Quiz tomorrow (open note)

Ensci 31.3

Quiz: open note and other resources

HW: video: global warming <https://www.youtube.com/watch?v=oJAbATJCugs>