Bio 27.1

Goals: describe phylogenetic relationships with other organisms

Plan:

Levels of organization in the tree of life

Bellwork:

1) List three books that you have enjoyed reading in the past. The books can be for any age level.

2) Are your choices similar to each other or wildly different? How do you make that determination?

3) How would you classify your book choices? If I wanted to find it at the bookstore or library, how would you direct me to find it?

Notes: Levels of classification

Why do biologists use levels of classification?

How are these levels useful to determine how closely related two organisms are?

## **Mystery organism**

Use the information given below to narrow down the mystery organism. List three organisms that fit into each level listed. Try not to repeat organisms, if possible.

Domain: Eukaryotes
Kingdom: Animalia
Phylum: Chordata
Class: Mammalia
Order: Carnivora
Family: Mustelidae
Subfamily:
Genus:
Species:

Hint: Some organisms would care very deeply if they were correctly identified from its phylogenetic classification. However, this organism likely would not give an ounce of digested proteins, carbohydrates and lipids.

Bio 27.2

Goals: Map out organisms based on their phylogenetic

Plan:

Review levels of organization

Map out movies based on their genres and relations to each other

Biology

In class worksheet

Name	Hour

1. Prokaryotes is a group which includes both domains Bacteria and Archaea, but does not include the domain Eukaryote. When first proposed, the domain organization looked like this.



2. A few years after it was discovered, the domain Archaea was reclassified as shown below.



Is the group still monophyletic? Explain why or why not?

3. The group of reptiles includes turtles, lizards, and crocodiles, but does not include birds.



4. You're asked to define taxonomic categories for the following cladogram. Describe the members of



your groups, and give them names.

Classes:

Orders:

Families:

Genera:

Of course, unless there's information on precisely how closely these are related, we can't be sure that the groups actually are classes, orders, etc. But assume that's the scale of this cladogram.

5. Draw a cladogram which includes the following three species

	Cottontail rabb	it	Grey kangaroo	Big Leb	owski Spider
Domain Eukary	ote	Eukaryo	ote	Eukaryo	ote
Kingdom	Animal	Animal	Animal		
Phylum Chorda	ta	Chorda	ta	Arthrop	ood
Class	Mammal		Mammal		Arachnid
Order	Lagomorph		Diprotodontia		Aranease
Family	Leporidae		Macropodiae		Theridiidae
Genus	Sylvilagus		Macropus		Anelosimus
Species S. florid	lanus	M. giga	inteus	A. bigle	bowski

(Yes, the Big Lebowski spider is a real species.)

6. On your cladogram above, add in the Dude spider (*Anelosimus dude*). Why is it not necessary to be given the full taxonomy, if you know the genus is Anelosimus?

7. Make a cladogram using the following organisms

	Japanese pine t	ree	<u>Lebanon cedar</u>	<u>Tuberculosis</u>
Domain Eukary	ote	Eukaryo	ote	Bacteria
Kingdom	Plant		Plant	Actinobacteria

Phylum	Pinophyta		Pinophy	/ta	Actinomycetales
Class	Pinopsida		Pinopsio	da	Actinobacteridae
Order	Pinales		Pinales		Corynebacterinaea
Family	Pinaceae		Pinacea	e	Mycobacteriaceae
Genus	Pinus		Cedarus	5	Mycobacterium
Species P. densi	flora	C. liban	i	M. tuberculosis	

	<u>Salmonella</u>		<u>Ostrich</u>		Wolf
Domain Bacteri	a	Eukaryo	ote	Eukaryo	ote
Kingdom	Eubacteria		Animal	Animal	
Phylum Proteol	bacteria	Chorda	ta	Chorda	ta
Class	Gammaproteobacteria	Aves		Mamm	al
Order	Enterobacteriales		Struthioniforme	es	Carnivore
Family	Enterobacteriaceae		Struthionideae		Canidae
Genus	Salmonella		Struthio		Canis
Species S. enter	rica	S. came	lus	C. lupus	5

	<u>Brown bear</u>	Pink salmon
Domain Eukar	yote	Eukaryote
Kingdom	Animal	Animal
Phylum Chord	ata	Chordata
Class	Mammal	Actinopterygii
Order	Carnivore	Salmonformes

FamilyUrsidaeSalmonidaeGenusUrsusOncorhynchusSpecisU. arctosO. gorbusca